

HEI ID: HEI-P-U-0528 Name of HEI: Mangalayatan University, Aligarh Type of HEI: Private

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2025-26

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Part – I: General Information**1.1 Date of notification of the Centre (attach a copy of the notification):**

02-09-2024, <https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Ciqa-Constitution-2024.pdf>

07-11-25, <https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Ciqa-partial-reconstitution.pdf>

1.2 Details of Director, CIQA

- Name: Prof. (Dr.) Manisha Sharma
- Qualification: Ph.D.
- Appointment Letter and Joining Report:
<https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Ciqa-New-Director.pdf>

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. P.K. Dashora	Statistics	02-09-2024
b.	Three Senior teachers of HEI	Member 1	Dr. Ravi Kant	Chemistry	02-09-2024
		Member 2	Dr. Saurabh Kumar	Management & Commerce	02-09-2024
		Member 3	Dr. Dinesh Pandey	English	02-09-2024
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Sidharth Jain	Management & Commerce	02-09-2024
		Member 5	Dr. Aasheesh Raizada	Computer Science	02-09-2024
		Member 6	Dr. Jitendra Singh	Journalism and Mass communication	07-11-2025
d.	Two External Experts of ODL and / or Online Education	Member 7	Dr. Mohd. Nafees Ahmad Ansari	Geography	02-09-2024

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		Member 8	Dr. Prabhat Sharma	Hindi	02-09-2024
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration	Dr. Jitendra Yadav	Law	02-09-2024
		Member 10 Finance	Mr. Ankur Agrawal	Finance	07-11-2025
f.	Director, CIQA	Member Secretary	Prof. (Dr.) Manisha Sharma	Chemistry	02-09-2024

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason there of

Yes, we shall change accordingly

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 2

b. Meeting details:

Meeting s	Date- Month - Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	24-09-2025	1	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/CIQA0-1-Minutes-24-09-2025.pdf	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Minutes-of-AC-Meeting-Held-on-07-January-2026-(Final).pdf
Meeting 2	10-04-2026	1	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/CIQA-2-Minutes-10-04-2026.pdf	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Minutes-of-AC-meeting-20-07-26.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From July, 2023 academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	NA											

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

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Name of HEI: Mangalayatan University, Aligarh

Type of HEI: Private

From July, 2025 academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)				
									M	F	TG	Total	
1.	NA												

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recogniti on Letter No. and date	No. of Learner Support Centre Operationalize d as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Tran s- gend er)			
								M	F	TG	Total
1.	NA										

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From July, 2025 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1	Bachelor of Commerce	3	120	10+2	24000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	1505	576	0	2081
2	Bachelor of Arts	3	120	10+2	24000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	4366	1749	0	6115
3	Bachelor of Business	3	120	10+2	54000	F.No.-8-2/2023	Mangalayatan University	0	0	0	0

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	Administrati on					(DEB- 1)(ODL) , 21-11- 23	Campus, Aligarh				
4	Bachelor of Arts (Journalism And Mass Communicat ion)	4	160	10+2	42000	F.No.- 30- 30/202 3 (DEB- II), 19- 03-2024	Mangalayatan University Campus, Aligarh	1 6	3	0	1 9
5	Bachelor of Library & Information Sciences	1	40	UG	18000	F.No.- 30- 30/202 3 (DEB- II), 19- 03- 2024	Mangalayatan University Campus, Aligarh	2 6 5	2 2 8	0	4 9 3
6	Bachelor of Science (Combinatio n of 3 Subjects) (Physics, Chemistry, Mathematic s, Zoology, Botany, Chemistry)	4	160	10+2	60000	F.No.- 30- 30/202 3 (DEB- II), 19- 03- 2024	Mangalayatan University Campus, Aligarh	1 4 3 2	7 1 5	0	2 1 4 7

From January, 2026 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under- Graduate Degree Title	Duration (years)	No. of Credit s	Admiss ion Eligibili ty	Fee (Rs.)	UGC Recogn ition Letter No. and date	No. of Learner Support Centre Operationaliz ed as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Tran s-gender)			
								M	F	TG	Total
1	Bachelor of Commerce	3	120	10+2	24000	F.No.-8- 2/2023 (DEB- 1)(ODL) , 21-11- 23	Mangalayatan University Campus, Aligarh	2 1 1 7	7 4 7	0	2 8 6 4
2	Bachelor of Arts	3	120	10+2	24000	F.No.-8- 2/2023 (DEB- 1)(ODL) , 21-11- 23	Mangalayatan University Campus, Aligarh	6 2 9 0	2 4 6 6	0	8 7 5 6
3	Bachelor of Business Administrati on	3	120	10+2	54000	F.No.-8- 2/2023 (DEB- 1)(ODL)	Mangalayatan University Campus, Aligarh	0	0	0	0

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						, 21-11-23					
4	Bachelor of Arts (Journalism And Mass Communication)	4	160	10+2	42000	F.No.-30-30/2023 (DEB-II), 19-03-2024	Mangalayatan University Campus, Aligarh	33	11	0	44
5	Bachelor of Library & Information Sciences	1	40	UG	18000	F.No.-30-30/2023 (DEB-II), 19-03-2024	Mangalayatan University Campus, Aligarh	428	374	0	802
6	Bachelor of Science (Combination of 3 Subjects) (Physics, Chemistry, Mathematics, Zoology, Botany, Chemistry)	4	160	10+2	60000	F.No.-30-30/2023 (DEB-II), 19-03-2024	Mangalayatan University Campus, Aligarh	1845	885	0	2730

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From July, 2025 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	Master of Arts (History)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	146	113	0	259
2.	Master of Arts (English)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	226	234	0	460
3.	Master of Arts (Sociology)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	96	108	0	204
4.	Master of Arts (Political Science)	2	80	UG	28000	F.No.-8-2/2023 (DEB-	Mangalayatan University Campus, Aligarh	189	120	0	309

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						1)(ODL), 21-11-23					
5.	Master of Commerce	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	155	125	0	280
6.	Master of Business Administration	2	84	UG	56000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	850	292	0	1142
7.	Master of Science (Mathematics)	2	80	UG (PCM)	48000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	376	181	0	557
8.	Master of Library & Information Sciences	1	40	UG (BLISC)	20000	F.No.-30-30/2023 (DEB-II), 19-03-2024	Mangalayatan University Campus, Aligarh	67	50	0	117
9.	Master of Science (Physics)	2	80	UG with Physics as a main Subject	48000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	101	24	0	125
10.	Master of Science (Chemistry)	2	80	UG with Chemistry as a main Subject	48000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	145	63	0	208
11.	Master of Arts (Economics)	2	80	UG with Physics as a main Subject	28000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	11	24	0	35

From January, 2026 academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Of f Campus	Number of students admitted (Male/Female/Trans- gender)			
								M	F	TG	Total
1.	Master of Arts (History)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	191	149	0	340
2.	Master of Arts (English)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	286	273	0	559
3.	Master of Arts (Sociology)	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	115	123	0	238
4.	Master of Arts	2	80	UG	28000	F.No.-8-2/2023 (DEB-	Mangalayatan University Campus, Aligarh	243	152	0	395

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	(Political Science)					1)(ODL), 21-11-23					
5.	Master of Commerce	2	80	UG	28000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	196	154	0	350
6.	Master of Business Administration	2	84	UG	56000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	1055	330	0	1385
7.	Master of Science (Mathematics)	2	80	UG (PCM)	48000	F.No.-8-2/2023 (DEB-1)(ODL), 21-11-23	Mangalayatan University Campus, Aligarh	419	198	0	617
8.	Master of Library & Information Sciences	1	40	UG (BLISC)	20000	F.No.-30-30/2023 (DEB-II), 19-03-2024	Mangalayatan University Campus, Aligarh	113	75	0	188
9.	Master of Science (Physics)	2	80	UG with Physics as a main Subject	48000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	371	84	0	455
10.	Master of Science (Chemistry)	2	80	UG with Chemistry as a main Subject	48000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	409	170	0	579
11.	Master of Arts (Economics)	2	80	UG with Physics as a main Subject	28000	F.No.8-5/2025(DEB-NR), 22-09-2025	Mangalayatan University Campus, Aligarh	83	43	0	126
12.	MBA (Tourism and Hospitality Management)	2	80	UG	72000	F.No.8-12/2025(DEB-NR), 08-04-2026	Mangalayatan University Campus, Aligarh	12	3		15

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S. No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	➤ Counselling for admission and programme related queries ➤ Accessible and User-Friendly Learning Platform ➤ Comprehensive and Relevant Content (SLM) ➤ Orientation program ➤ Training to use LMS ➤ Academic calendar ➤ Well-Qualified Teachers ➤ Effective Communication and Support through Programme/Course Coordinators	1. Admission portal URL (CRM) https://mude.ac.in 2. Admission Counselling https://mude.ac.in/apply-now/ 3. Welcome Letter https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/welcome-letter.pdf 4. Lms-login-walkthrough https://www.muonline.ac.in/Documents/Lms-login-walkthrough-New.pdf 5. Orientation Video https://drive.google.com/file/d/19CqMT63HwPrICNyjLqrDBnG3GOyYvJF1/view?ts=6a8553a2 6. Academic calendar https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/welcome-letter.pdf
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	Conducted survey, obtained feedback from the stakeholders on the quality of the programmes Based on the feedback the following measures have been taken: ➤ Conduction of Training programs for Teachers and staff ➤ Encourage faculty to engage in reflective teaching practices	Webinar and Workshop Reports. https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-17-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-18-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/July-2026 Workshop Report CDOE.pdf
3.	Contribution in the	➤ Development of SLM as per guidelines by UGC (ODL	1. Sample SLM format

	identification of the key areas in which Higher Educational Institution should maintain quality	Programmes and Online Programmes) Regulations, 2020 ➤ Conduction of orientation program for newly enrolled students ➤ Contribution in the Research and innovation ➤ Faculty and Staff Development ➤ Student Support Services	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/sample-slm.pdf 2. Orientation program video link https://drive.google.com/file/d/19CqMT63HwPrICNyjLqrDBnG3GOyYvJF1/view?ts=6a8553a2 3. Research papers/Book details link https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Research-details.xlsx
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	➤ CIQA ensure that the curriculum for ODL programs is identical to that of conventional programs. This includes using the similar course objectives, learning outcomes, and assessment criteria. ➤ Regular joint curriculum development and review committees have faculty from both ODL and conventional modes. ➤ Experienced faculty in designing, delivering, and evaluating both ODL and conventional programs. ➤ Applied the same rigorous assessment standards and evaluation methods in both ODL and conventional modes. This includes comparable exam formats, grading standards, and feedback mechanisms. ➤ Collected regular feedback from students and faculty in both ODL and conventional modes regarding course delivery, content quality, and support services.	Notification regarding same syllabus https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ec-mom-16-12-2022.pdf
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents,	Feedback Forms developed by CDOE. ➤ Forms for feedback sent to various stakeholders, learners, teachers, experts by CDOE. ➤ CDOE seeks feedback via Google Forms and through personal interaction.	Link for sample feedback form 1. Students Feedback https://docs.google.com/forms/d/e/1FAIpQLSciSc_XyieKKoblAcJm6Abcs3TZVxTkdbdk31TcJbmQVsiQ/viewform?usp=sharing&oid=103326532293019219221 2. Parents Feedback https://docs.google.com/forms/d/e/1FAIpQLSeOMO53E2Jy2OsXruN8w3mSmhFR64rbCQHlsiikNpDKvmtshg/viiewform?usp=sharing&oid=103326532293019219221 3. Teachers Feedback

	society, employers, and Government for quality improvement.		https://docs.google.com/forms/d/e/1FAIpQLSf4ZtJeOFimZturypNr4dzeu-8PePEs-JCm0BY91Tkyc9Log/viewform?usp=sharing&oid=103326532293019219221
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	On the basis of the feedback received from the stakeholders, the CDOE has suggested for enhancing the number of weekends classes, conducted remedial classes, counselling sessions.	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Odl-class.pdf
7.	Implementation of its recommendations through periodic Reviews	In order to examine and ensure the quality of the programme, CIQA constituted an internal committee to review the programme implementation.	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Ciqa-Constitution-2024.pdf
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The CDOE organized Workshops/ seminars/ webinar/ orientation on quality related themes. All the faculty members participated in the programs organized.	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-17-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-18-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ecapproval.pdf
9.	Developed and collated best practices in all areas leading to quality enhancement	The systematic formulation of the syllabus and the creation of self-learning materials (SLM) for open and distance learning (ODL) have improved the quality of instruction in the traditional mode. The interaction during Personal Contact Programme with working professionals	Role and responsibilities for Faculty to ensure the implementation of the best practices https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Best-practices.pdf

	in services to the learners and disseminate the same all concerned in Higher Educational Institution	have provided a fresh perspective on the teaching and learning processes in higher education institutions (HEI).	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	Students' feedback on programmes and faculty feedback on the teaching and learning experience.	Faculty feedback & Students' feedback 1. Students Feedback https://docs.google.com/forms/d/e/1FAIpQLScIsc_XyieKKoblAcJm6AbcCs3TZVxTkbbdk31TcJbmQVsiQ/viewform?usp=sharing&ouid=103326532293019219221 2. Teachers Feedback https://docs.google.com/forms/d/e/1FAIpQLSf4ZtJeOFifmZturypNr4dzeu-8PePEs-JCm0BY91Tkyc9Log/viewform?usp=sharing&ouid=103326532293019219221
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The PPR (Program Project Report) was initially evaluated by the CIQA (Centre for Internal Quality Assurance) and subsequently authorized by the Statutory bodies for the implementation of new programmes. The PPR underwent examination by a committee, and revisions were introduced based on their report.	Implementation of the recommendations by CIQA and PPR AC Approval https://www.mangalayatan.in/uploaded_files/ciqa/annual-report-2024-25/Minutes-of-AC-Meeting-Held-on-03-January-2025.pdf

12.	Mechanism to ensure the proper implementation of Programme Project Reports	Different processes were followed for the design and development of Programme Project Reports, and effective measures were implemented to ensure their proper execution. Programme coordinators were appointed, with their roles and responsibilities clearly defined. A report from the Programme coordinators is obtained to confirm the correctness of the PPR as per the UGC guidelines for the implementation of the PPR.	Duties and Responsibilities of Programme Coordinators https://www.mangalayatan.in/Uploaded/CiQA-report-2025-26/Duties-and-responsibilities-of-pc.pdf
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The documents required in annual report are mentioned and update regularly.	https://www.mangalayatan.in/annual-reports-of-ciqa/
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The documents required in annual report are mentioned and update regularly.	https://www.mangalayatan.in/Uploaded/CiQA-report-2025-26/Job-Markets-ok.pdf
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative	On the basis of feedback received from various stake holders in previous session 2023-24, all the required changes have been implemented.	

	change in the entire system.		
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	We have started the session from July, 2023. Further necessary action towards obtaining accreditation from the NAAC would be initiated at appropriate time.	Upload documents Approval letters UGC https://www.mangalayatan.in/uploaded_files/ODL-Application-July-2025/naac.pdf
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	We have started the session from July, 2023. Further necessary action towards internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit would be initiated at appropriate time.	Approval letters UGC https://www.mangalayatan.in/uploaded_files/ODL-Application-July-2025/naac.pdf
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	We have started the session from July, 2023. Further necessary steps to coordinate between the University and the Commission shall be taken for various quality-related initiatives or guidelines.	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/UGC-Approval-Letter-All-Program.pdf
19.	Information obtained from other Higher	1. Information from other Higher Educational Institutions on quality benchmarks and best practices was	Attach Annexure https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Best-practices.pdf

	Educational Institutions on various quality benchmarks or parameters and best practices.	gathered to enhance our internal processes. 2. This data helped in identifying successful strategies for academic excellence, student support, and institutional governance, contributing to our continuous improvement efforts.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The documents required in annual report are mentioned and update regularly.	https://www.mangalayatan.in/annual-reports-of-ciqa/
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	This is the annual report of CIQA. The same shall be placed before the forthcoming meeting of Academic council for consideration and approval.	https://www.mangalayatan.in/annual-reports-of-ciqa/
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher	The annual report of CIQA, compiled in the specified format by the Commission shall be placed before the forthcoming meeting of Academic council for consideration and approval.	

	Educational Institution annually to the Commission.		
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and Processes	The Centre for Internal Quality Assurance (CIQA) has carefully overseen the functioning of the CDOE, the quality assurance systems and processes. The measures and processes suggested by the CIQA committee in its meetings are mentioned in the report.	Attach CIQA committee report https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/CIQA0-1-Minutes-24-09-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/CIQA-2-Minutes-10-04-2026.pdf
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The CIQA organized workshops and training programmes to acquaint the teachers as per the guidelines of the UGC.	Workshop link https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-17-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Webinar-18-11-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/July-2026_Workshop_Report_CDOE.pdf
24.	Promoted automation of learner support	CDOE has implemented automation in its learner support services. This initiative streamlined processes, ensuring timely and consistent support	Admission portal link https://mude.ac.in

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	services of the Higher Educational Institution	for all students while reducing administrative burdens.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The syllabi, the SLM are designed and developed with the help of internal and external experts in the respective disciplines.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The annual audit conduct regularly during the session. Report is attached.	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/audit-report.pdf
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	We have started the session from Sept., 2023. Further necessary steps towards submitting self - appraisal report to the Assessment and Accreditation agencies will be initiated in due course of time.	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education	The university has collaborated with various institutions of higher learning and research for enhancing the quality of academic programmes and research.	https://www.mangalayatan.in/mou/

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	and research therein		
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The university has collaborated with various industries for providing exposure to the learners and enhancing their employability.	https://www.mangalayatan.in/mou/

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. The University has constituted a CIQA committee as per the guidelines by the UGC. b. University has established CIQA and appointed Director CIQA to monitor and access the quality of the ODL and ONLINE programmes as per the guidelines/parameters mentioned in the UGC regulation 2020. c. The Strategic Planning, operational plans and goals and policies of the CIQA are as follows. ➤ CIQA typically focuses on ensuring the continuous improvement of educational quality and institutional effectiveness. ➤ CIQA conducts regular reviews of the institution's organizational structure to ensure it aligns with its mission, vision, and strategic objectives. ➤ CIQA provides recommendations for enhancing governance structures, including the roles and responsibilities of leadership. ➤ The committee promotes transparency by engaging stakeholders in governance processes, ensuring their feedback is integrated into decision-making. ➤ CIQA monitors the performance of management processes, including administrative and academic management. ➤ Regular audits are conducted to evaluate the effectiveness of management practices and identify areas for improvement. ➤ CIQA implements systems for collecting and acting upon feedback from staff, faculty, and students regarding management effectiveness. ➤ CIQA ensures that the strategic planning process aligns with the institution's mission, vision, and core values.	CIQA committee https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Ciqa-Constitution-2024.pdf

		➤ CIQA oversees the development of operational plans that translate strategic goals into actionable steps. ➤ CIQA tracks the progress of operational plans and assesses whether goals are being met within set timelines. ➤ The committee promotes a culture of continuous improvement by recommending changes to operational plans and policies based on performance data.	
2.	Articulation of Higher Educational Institution Objectives	The Institute has a clear vision, mission, ethics and broad strategy consistent with the goals for offering programmes in Open and Distance Learning.	Vision and mission link https://www.mangalayatan.in/about-mangalayatan/vision-core-values/
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	The curriculum design process is an annual exercise in which the Boards of Studies (BoS) of the respective departments are convened. Additionally, regular faculty meetings are held to address the concerns of both learners and faculty. These discussions often lead to necessary adjustments and the introduction of new teaching and learning methods. To ensure the quality of delivery, Self-Learning Material (SLM) reviews are conducted based on the feedback received.	BOS Minutes https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/BOS%2023-12-2025.pdf https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/BOS-23-12-2025.pdf
4.	Programme Monitoring and Review	As we have started the session from Sept. 2023. Programme Monitoring will be done at some appropriate time.	
5.	Infrastructure Resources	The infrastructure in-charge of the HEI reviews the Infrastructure Requirements and generates any necessary requirements, ensuring they are taken care of.	Infrastructure Document https://www.mangalayatan.in/uploaded_files/ODL-Application-July-2025/compliance/area.pdf
6.	Learning Environment and Learner Support	Students receive regular guidance through Email, WhatsApp, websites and the Help Desk to assist them with any challenges they encounter in the LMS.	Orientation and Training https://drive.google.com/file/d/19CqMT63HwPrICNyjLqrDBnG3GOyYvJF1/view?ts=6a8553a2

7.	Assessment and Evaluation	The CDOE follows the assessment criteria as the norms of the UGC. The faculty responsible for handling the specific subject provides regular guidance to the students on the Assessments and Evaluations conducted.	https://www.mangalayatan.in/uploaded_files/ODL-Application-July-2025/compliance/ecapproval.pdf
8.	Teaching Quality and Staff Development	The CIQA is obtaining feedback/suggestions from various stakeholders to ensure the development and quality of teaching.	1. Students Feedback https://docs.google.com/forms/d/e/1FAIpQL5clSc_XyieKKoblAcJm6Abccs3TZVxTkKbdk31TcJbmQVsiQ/viewform?usp=sharing&ouid=103326532293019219221 2. Parents Feedback https://docs.google.com/forms/d/e/1FAIpQLSeOMO53E2Jy2OsXruN8w3mSmhFR64rbCQHsiikNpDKvmtshg/viewform?usp=sharing&ouid=103326532293019219221 3. Teachers Feedback https://docs.google.com/forms/d/e/1FAIpQLSf4ZtJeOFimZturypNr4dzeu-8PePEs-JCm0BY91Tkyc9Log/viewform?usp=sharing&ouid=103326532293019219221

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr. No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	Effective academic planning for a university is crucial to ensure high-quality education, research, and overall development. Here are some key actions that has been taken 1) Curriculum Development 2) Online teaching skills development 3) Research and Innovation	Academic calendar https://www.mangalayatan.in/Uploaded/C/IA-report-2025-26/academic-calender.pdf
2.	Validation	Once the academic planning is completed, it is submitted to the academic committee of Mangalayatan University for final approval.	BOS minutes https://www.mangalayatan.in/Uploaded/C/IA-report-2025-26/BOS%2023-12-2025.pdf https://www.mangalayatan.in/Uploaded/C/IA-report-2025-26/BOS-23-12-2025.pdf AC minutes

			https://www.mangalayatan.in/Uploaded/C IQA-report-2025-26/Minutes-of-AC-Meeting-Held-on-07-January-2026-(Final).pdf
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher	All the necessary action towards Monitoring, evaluation and enhancement plans have been initiated and being conducted at appropriate time. a. Not applicable as we don't have learner support centres b. Not applicable as we don't have any external examination centres. The examinations are conducted in house. c. Annual academic audit has been regularly conducted. d. Systematic consideration of performance data at programme, faculty and higher educational institution levels conducted regularly. e. Reporting and Analytics will be conducted in due course of time. f. The periodic review performed regularly.	https://www.mangalayatan.in/Uploaded/C IQA-report-2025-26/audit-report.pdf

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	Educational Institution f. Periodic Review		
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Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. (Dr.) Anurag Shakya, Director of Centre for Distance and Online Education

3.2 Compliance status of “Human Resource and Infrastructural Requirements” - As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

YES

<https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/undertaking.pdf>

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG-BA and PG-MA English	3	4	YES	
UG-BA (Hindi)	2	2	YES	
UG-BA and PG-MA (History)	3	5	YES	
UG-BA and PG-MA (Pol. Science)	3	4	YES	
UG-BA and PG-MA (Sociology)	3	4	YES	
UG-BA and PG-MA (Economics)	3	4	YES	
UG-BA Env't. Science	1	1	YES	
UG-BBA and PG-MBA	3	5	YES	
UG-B.Com. and PG-M.Com.	3	5	YES	
UG-B.Sc. and PG-M.Sc. Maths	3	4	YES	

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UG-B.Sc. and PG-M.Sc. Physics	3	4	YES	
UG-B.Sc. and PG-M.Sc. Chemistry	3	4	YES	
UG-B.Sc. Zoology	2	2	YES	
UG-B.Sc. Botany	2	2	YES	
UG-BA (JMC)	2	2	YES	
UG-BLIS and PG-MLIS	3	5	YES	
PG-MBA (T & HM)	2	2	YES	

S. N o.	Program me Name	No. of Full time-Dedicat ed faculty for ODL	Names	Designati on	Qualificat ion	Experie nce in Years	(Regular/ Contract) with gross salary/ month			Date of joining program me and joining report
							Type	Gros s salary/ month	Contr act period	
1.	BBA and MBA	5	Dr. Ankur Kumar Agarwal	Professor- Manageme nt	Ph. D.	17	Regul ar	As per 6 th CPC		17-July-2022
2.			Dr. Shailendra Singh	Professor- Manageme nt	Ph. D.	16	Regul ar			17-July-2022
3.			Dr. Moham mad Arsalan Ahmad	Assistant Professor- Manageme nt	Ph. D.	4	Regul ar			17-July-2022
4.			Dr. Shalu Agarwal	Assistant Professor- Manageme nt	Ph. D.	4	Regul ar			17-July-2022
5.			Dr. Niyati Sharma	Assistant Professor- Manageme nt	Ph. D.	6	Regul ar			17-July-2022
6.	B.Com and M. Com	5	Dr. Saurabh Kumar	Professor- Commerce	Ph. D.	17	Regul ar			18-July-2022
7.			Dr. Sidharth Jain	Professor- Commerce	Ph. D.	17	Regul ar			18-July-2022
8.			Dr. Shital Rajput	Associate Professor- Commerce	Ph. D.	13	Regul ar			18-July-2022
9.			Dr. Akhilesh Upadhyay	Assistant Professor- Commerce	Ph. D.	4	Regul ar			18-July-2022

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10			Mr. Deepok Chaudhary	Assistant Professor-Commerce	M.Com, NET	2	Regular			12-December-2024
11	BA	14	Dr. Lokesh Singh	Professor-English	Ph. D.	18	Regular			12-August-2024
12			Dr. Preeti Pankaj Gupta	Associate Professor-English	Ph. D.	11	Regular			14-August-2023
13			Dr. Kaushal	Assistant Professor-Hindi	Ph.D.	16	Regular			15-September-2023
14			Dr. Soniya Yadav	Assistant Professor-Hindi	Ph. D.	3	Regular			14-August-2023
15			Dr. Nanak Chand	Assistant Professor-History	Ph. D.	4	Regular			22-July-2022
16			Dr. Hradayesh Kumar	Assistant Professor-History	Ph. D.	4	Regular			19-July-2024
17			Dr. Satyaveer Singh	Assistant Professor-Political Science	Ph. D.	4	Regular			22-July-2022
18			Dr. Seema	Assistant Professor-Political Science	Ph. D.	3.5	Regular			22-July-2022
19			Dr. Neelam Rani	Assistant Professor-Sociology	Ph. D.	4	Regular			22-July-2022
20			Ms. Shadha Saraswat	Assistant Professor-Sociology	MA NET (Sociology)	2	Regular			14-August-2023
21			Prof. R. C. Sharma	Professor-Economics	Ph. D.	16	Regular			14-August-2023
22			Dr. Kamaljit	Associate Professor-Economics	Ph.D.	8	Regular			10-March-2026
23			Dr. Garima Goyal	Assistant Professor-Public Administration	Ph. D.	1	Regular			14-August-2023
24			Dr. Harit Priyadarshi	Associate Professor-Environmental Science	Ph. D.	13	Regular			14-August-2023
25	MA English	2	Ms. Vanshika Singh	Assistant Professor-English	Ph. D.	2	Regular			16-December-2024
26			Dr. Mohd. Faizan	Assistant Professor-English	Ph. D.	8	Regular			11-September-2024

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27	B. LIS. and M. LIS.	5	Dr. Ashok Kumar Upadhyay	Associate Professor-Library & Information Science	Ph. D.	16	Regular		22-July-2022
28			Dr. Roshan Khyal	Assistant Professor-Library & Information Science	Ph. D.	6	Regular		21-July-2022
29			Dr. Deepmal a	Assistant Professor-Library & Information Science	Ph. D.	6	Regular		21-July-2022
30			Dr. Dhiraj Sharma	Assistant Professor-Library & Information Science	Ph. D.	6	Regular		21-July-2022
31			Dr. Sarvesh Kumar	Assistant Professor-Library & Information Science	Ph. D.	6	Regular		21-July-2022
32	B. Sc. (PCM) & B. Sc. (ZBC)	10	Dr. Yatendra Pal Singh	Professor-Physics	Ph. D.	18	Regular		24-July-2022
33			Dr. Rajat Sayal	Assistant Professor-Physics	Ph. D.	3	Regular		10-March-2026
34			Dr. Neelam Singh	Assistant Professor-Chemistry	Ph. D.	6	Regular		11-September-2024
35			Dr. Manish Rao Ambedkar	Assistant Professor-Chemistry	Ph. D.	3	Regular		11-September-2024
36			Dr. Saurabh Gupta	Assistant Professor-Maths	Ph. D.	2	Regular		10-September-2025
37			Dr. Anjali	Assistant Professor-Maths	Ph. D.	8 Months	Regular		10-February-2026
38			Dr. Deepshikha Saxena	Associate Professor-Zoology	Ph. D.	13	Regular		22-July-2022
39			Dr. Harendra Kumar	Assistant Professor-Zoology	Ph. D.	3	Regular		23-February-2026
40			Dr. Faryad Khan	Assistant Professor-Botany	Ph. D.	3	Regular		02-November-2023
41			Dr. Pinky Saini	Assistant Professor-Botany	Ph. D.	3	Regular		22-July-2022
42	M. Sc. Mathematics	2	Dr. Kalichar n	Associate Professor-	Ph. D.	9	Regular		10-February-2026

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				Mathematics						
43			Dr. Prabhat Bansal	Assistant Professor-Mathematics	Ph. D.	6	Regular			24-July-2022
44	MA (Sociology)	2	Dr. Yogesh Kumar	Associate Professor-Sociology	Ph. D.	11	Regular			22-July-2022
45			Dr. Arvind Sirohi	Associate Professor-Sociology	Ph. D.	12	Regular			11-September-2024
46	MA Political Science	2	Dr. Md. Tarique Anwer	Associate Professor-Political Science	Ph. D.	11	Regular			22-July-2022
47			Dr. Anil Kumar	Assistant Professor-Political Science	Ph. D.	4	Regular			11-September-2024
48	MA History	3	Dr. Shagufta Parveen	Assistant Professor-History	Ph. D.	10	Regular			20-July-2022
49			Mr. Ruchir Mishra	Assistant Professor-History	M. A. NET	2	Regular			06-December-2024
50			Dr. Atikur Rahman	Assistant Professor-History	Ph.D.	1	Regular			11-March-2026
51	M.Sc. Physics	2	Dr. Dinesh Chandra Sharma	Professor Physics	Ph. D.	14	Regular			10-September-2025
52			Dr. Ashish Kumar	Assistant Professor Physics	Ph. D.	2.5	Regular			10-September-2025
53	M.Sc. Chemistry	2	Dr. Osama Ejaz	Assistant Professor Chemistry	Ph. D.	2.5	Regular			02-11-23
54			Dr. Ijhar Ahmad	Assistant Professor Chemistry	Ph. D.	2	Regular			01-07-24
55	M.A. Economics	2	Dr. Arun Kumar Srivastava	Associate Professor Economics	Ph. D.	8	Regular			10-September-2025
56			Dr. Javed Alam Khan	Assistant Professor Economics	Ph. D.	2	Regular			10-September-2025
57	MBA Tourism & Hospitality	2	Dr. Syed Asghar Mehdi	Professor T & HM	Ph. D.	14	Regular			10-February-2026
58			Mr. Kartik Sharma	Assistant Professor	Ph. D. (Submitted)	6	Regular			10-February-2026

Letter of Appointment & Joining Reports: <https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/faculty-list.pdf>

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	Dr. Jitendra Yadav
Assistant Registrar	1	Dr. Soni Singh
Section Officer	1	Dr. Nand Kishor Verma
Assistants	3 (2 for DM Universities)	1- Mr. Manoj Kumar 2- Mr. Ashok Kumar Gupta 3- Mr. Nitin Kumar Sharma
Computer Operator	2	1- Mr. Deepak Babu Sharma 2- Mr. Jitendra Mittal
Multi-Tasking Staff	2	1- Mr. Ajab Singh 2- Mr. Ramesh Sharma

(Attach duly attested photocopy of appointment letter with salary details)

<https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/admin-staff.pdf>

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S. No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	YES	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	YES	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	YES	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	YES	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	YES	
6.	Building and grounds of the examination centre must be clean and in good condition.	YES	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	YES	

8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	YES	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	YES	
10.	Safety and security of the examination centre must be ensured	YES	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	YES	
12.	Provision of drinking water must be made for learners	YES	
13.	Adequate parking must be available near the examination centre	YES	
14.	Facilities for Persons with Disabilities should be available	YES	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes, guidelines https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/exam-system.pdf	
2	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and	Yes https://www.mangalayatan.in/Upload ed/CIQA-report-2025-26/exam-25-26.pdf	

	their certification.		
3	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	Yes https://www.mangalayatan.in/Uploaded/C IQA-report-2025-26/ecapproval.pdf	
4	The curricular aspects, assessment criteria and credit framework for the award of		

	Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	YES	
5	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes, https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ecapproval.pdf	
6	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ecapproval.pdf	
7	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Cumulative grade as per University policy.	
8	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall	Yes	

	adopt a rigorous process in development of question papers, questionbanks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.		
9	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes, By the Examination Cell of the University	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	YES	
	(b) Availability of biometric system	No, such arrangement as of now.	Under Process
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No, such arrangement as of now.	Under Process
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher	Yes	

	Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution		
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	YES	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/Observer-list.pdf	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/exam-observer-report.pdf	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode	Yes	

	Institution		
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique	Yes, The University has started the ODL programmes from session Sept- 2023 and University shall follow the guidelines issued by the UGC.	

	identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.		
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

No, The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.

4.4 Result and Student Progression For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next semester	% of students passed	% of students passed in first class
Jul.-2025	B.A	6115	6098	6098	100	100
	B.Com.	2081	2077	2077	100	99
	BLIB	493	493	434	100	99
	B.Sc.	2147	2145	2145	99	99
	BA JMC	19	19	19	100	100
	M.B.A	1142	1138	728	99	98
	M.Com.	280	276	191	100	99
	M.A English	460	460	273	100	99
	M.A History	259	259	174	100	99
	M.A Political Science	309	309	196	100	99
	M.A Sociology	204	204	128	100	99
	M.Sc. Mathematics	557	555	324	99	98
	MLIS	117	114	99	99	98
	M.Sc. Physics	125	125	125	100	100
	M.Sc. Chemistry	208	207	207	99	98
	M.A. Economics	35	35	35	100	99
Jan.-2026	B.A	8756	8755	RA	RA	RA
	B.Com.	2864	2864	RA	RA	RA
	BLIB	802	802	RA	RA	RA
	B.Sc.	2730	2730	RA	RA	RA
	BA JMC	44	44	RA	RA	RA
	M.B.A	1385	1385	RA	RA	RA
	M.Com.	350	350	RA	RA	RA
	M.A English	559	559	RA	RA	RA
	M.A History	340	340	RA	RA	RA
	M.A Political Science	395	395	RA	RA	RA
	M.A Sociology	238	238	RA	RA	RA

HEI ID: HEI-P-U-0528 Name of HEI: Mangalayatan University, Aligarh Type of HEI: Private

	M.Sc. Mathematics	617	617	RA	RA	RA
	MLIS	188	188	RA	RA	RA
	M.Sc. Physics	455	455	RA	RA	RA
	M.Sc. Chemistry	579	579	RA	RA	RA
	M.A. Economics	126	126	RA	RA	RA
	MBA T&Hm.	15	15	RA	RA	RA

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Program Project Report: <https://www.mangalayatan.in/mu-odl-application-annexures/>

Approval: <https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ec-mom-16-12-2022.pdf>

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

<https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/undertaking.pdf>

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

<https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/ec-mom-16-12-2022.pdf>

Part – VI: Programme Delivery through Learner Support Centre (LSC)

Not applicable as the University does not have any Learning Support Centre and operates from Headquarter only

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	NA	NA	NA	NA	NA
	PG	NA	NA	NA	NA	NA

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Not applicable as the University does not have any Learning Support Centre and operates from Headquarter only

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student
NA										

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode at least for seven years.

Whether LSC is	If Yes, then years	No. of years	7 years condition
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HEI ID: HEI-P-U-0528	Name of HEI: Mangalayatan University, Aligarh	Type of HEI: Private
offering same programme under conventional mode	since when being taught in conventional mode	complied Yes/No
Yes	2012-13	15
		Yes

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
N/A							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of Delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	October-March	November-April	Yes
Audio-Video Material	November-April	November-April	Yes
Online Material	November-April	November-April	Yes
Computer based Material	November-April	November-April	Yes

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Course allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise)
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HEI ID: HEI-P-U-0528 Name of HEI: Mangalayatan University, Aligarh Type of HEI: Private

							programmes wise)
NA							

b. Upload approval of statutory authorities of the Higher Educational Institution: N.A.

Part – VII: Self-Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty	Yes	

	details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing	Yes https://mude.ac.in/faqs/	

	hyperlink support for Open and Distance Learning Programmes		
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	The exams were conducted at the campus of Mangalayatan University, Beswan, Aligarh.	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Only one end semester examination of July 2023-24 session was held in February 2024.	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Academic Calendar	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	We have started the session from July, 2023. The third party academic audit will be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance initiated at appropriate time.	

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved intake in conventional mode and in case of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website	Yes Yes

	of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes https://www.mangalayatan.in/Uploaded/CIQA-report-2025-26/MU-Scholarship-2025-26.pdf
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance	Yes

	Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	
7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes Yes Yes Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for	

	the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or	Yes

	councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate	Yes

	statutory body or by higher educational institution, as the case may be, for every programme of study	
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes

12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the	Yes

	Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Students' Grievance Redressal Mechanism

<https://www.mangalayatan.in/wp-content/uploads/2024/02/sgrc-001.jpg>

Mention Emails and URL

<https://erp.mangalayatan.in/GrievancePortal/StudentGrievance.aspx>

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
32	32

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Students submit their grievances through following link which is available on MU Website. Grievance is being received by Registrar office, Director's office and Programme coordinators. Issues and grievances are examined by the Student Grievance Redressal Committee and appropriate action is taken to resolve the issues:

<https://erp.mangalayatan.in/GrievancePortal/StudentGrievance.aspx>

<https://www.mangalayatan.in/wp-content/uploads/2024/02/sgrc-001.jpg>

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
No Complaint Received.		

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Some innovations introduced during the academic year for enhancing the quality of education in higher education institutes:

- Providing access to international online learning platforms such as Coursera.
- Addition of skill enhancement, ability enhancement, interdisciplinary and value added/vocational courses that combine multiple disciplines to foster holistic education and innovation.
- Flexible schedules of teaching-learning for the convenience of the students.

10.2 Best Practices of the HEI

- **Student-Centered Approach:** Prioritize a learner-focused strategy where all services, from academic support to administrative processes, are designed with the needs and experiences of students in mind.
- **Continuous Improvement:** Implement a culture of continuous quality improvement by regularly assessing and refining educational services, ensuring they meet evolving student expectations and industry standards.
- **Effective Communication:** Ensure clear, consistent, and transparent communication channels between faculty, administration, and students, fostering an environment where information is readily available and easily understood.
- **Professional Development:** Invest in ongoing training and development for faculty and staff to keep them updated on the latest pedagogical techniques, technologies, and best practices in student service and support.
- **Feedback Mechanisms:** Establish robust systems for collecting and acting on feedback from students, staff, and stakeholders, enabling responsive and timely enhancements to educational services.
- **Technological Integration:** Leverage modern technology to improve service delivery, such as utilizing learning management systems, digital libraries, and online student services to enhance accessibility and convenience.

- **Inclusive Environment:** Create an inclusive and diverse learning environment that accommodates the needs of all students, including those with disabilities, from different cultural backgrounds, or with varying learning preferences.
- **Data-Driven Decision-Making:** Use data analytics to monitor performance metrics related to student satisfaction, academic outcomes, and service efficiency, guiding informed decision-making processes.
- **Collaborative Learning:** Encourage collaborative initiatives between students, faculty, and industry experts, fostering practical learning experiences that prepare students for real-world challenges.
- **Quality Assurance Framework:** Develop and implement a comprehensive quality assurance framework that systematically evaluates and enhances all aspects of educational services, ensuring they align with institutional goals and standards.

10.3 Details of Job Fairs conducted by the HEI

NA, The University has started the ODL programmes from academic session 2023-24.

10.4 Success Stories of students of ODL mode of the HEI

The University has started the session from 2023-24. The success stories of students will be shared in the subsequent years.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

The University has started the session from 2023-24. We will plan to translate the SLM into regional languages in near future.

10.6 Number of students placed through Campus Placements

The University has started the session from 2023-24. No batch has graduated yet.

10.7 Details of Alumni Cell and its activity

The University has started the session from 2023-24. No batch has graduated yet.

10.8 Any other Information

All the available information is already provided.

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Prof. Manisha Sharma

Date: 27/08/26

Seal: Director

Centre for Internal Quality Assurance
Mangalayatan University, Aligarh, U.P.



Signature of the Registrar:

Name: Commander Manoj K. (Retd.)

Date: 27/08/26

Seal:

Registrar
Mangalayatan University
Beswan, Aligarh

Note: Kindly take the printout of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.