

Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

I. Learning Materials (Print Media): Quality Standard

- Mangalayatan University of Aligarh prioritizes developing self-learning material (SLM) with self-explanatory, self-contained, self-directed, self-motivating, and self-evaluating attributes.
- The SLM provides a detailed course outline, including units, objectives, activities, assignments, and supplementary materials. The SLM details credit worth. The Self-Learning Material (SLM) provides ample practice so students can progress at their own pace.
- The SLM is designed to teach fundamental concepts and skills that students will remember and use throughout the course.
- The content encourages learners to engage in activities that foster critical thinking, higher-order thinking, and complex thinking.
- SLM is mostly based on the Learning Outcome-based Curriculum Framework. The curriculum states the university's Vision, Mission, and quality policy.
- A map is provided from Curriculum Objectives (COs) to Programme Outcomes (POs) and Programme-Specific Outcomes (PSOs). SLM uses a structured approach to actively engage learners in experience-based activities. The learner gets clear course organization details. To simplify learning, the course is divided into many Units with main themes.
- Developers must strictly follow the SLM layout and format. Each unit in the SLM has an introduction, anticipated learning outcomes, and a summary with suggested learning resources.

II. Audio-Video Material: Quality Standard

The audio-video material shared with Mangalayatan University, Aligarh, students enhances the SLM. It follows the curriculum. It is designed to take into account learners' prior knowledge, skills, and attitudes. Our presentation style and language are simple and suitable for self-learning.



Audio-video material for each course matches learning outcomes. Audio and video content are created in MP4 format for easy accessibility and web-based delivery. Learners access it through the University's website, <https://mude.ac.in/>

III. Online and Computer-based Material:

The digital content is in Unicode-compliant PDF format to prevent font issues for learners. This format ensures digital content is accessible across platforms and devices. Free MP4 players are available for Windows, Unix, Apple, and Android platforms to play audio-video content. Audio-video content is available via University's website, <https://mude.ac.in/>. An uploaded video lecture provides proof of the above facts.

[https://drive.google.com/file/d/18sYYy4i603xpAa03z-rdiXaJfjcCHTeA/view?usp=drive link](https://drive.google.com/file/d/18sYYy4i603xpAa03z-rdiXaJfjcCHTeA/view?usp=drive_link)

IV. Curriculum and Pedagogy:

Programs align with the University's vision and mission. University uses Learning Outcome-based Curriculum Framework. The Programme Order outlines the comprehensive assessment and evaluation methodology. The content is trustworthy and supports learning outcomes. The curriculum includes Program and Course Articulation Matrixes that highlight how each course contributes to achieving specific POs or PSOs. The curriculum aligns with national competency standards. Finally, the curriculum follows the regulations for total credits and counselling hours. Uploading a sample curriculum as provides evidence of the above facts.

<https://drive.google.com/file/d/1SVQjUrRirAB5al9ucFM-RBxtFyJfPqsr/view?usp=sharing>

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